



Supporting ESL Students Through the College Application Process

College Changes Everything Conference - July 2023

Meet the Presenters

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Postsecondary Scramble



Answers

Scholarships

Fees

Tuition

Decisions

Loans

Grade Point Average

Degree

Grants

Financial Aid

Essay

Deadlines

Credit

Admissions

Application

Transcripts



From this workshop you will be able to:

Identify potential stakeholders

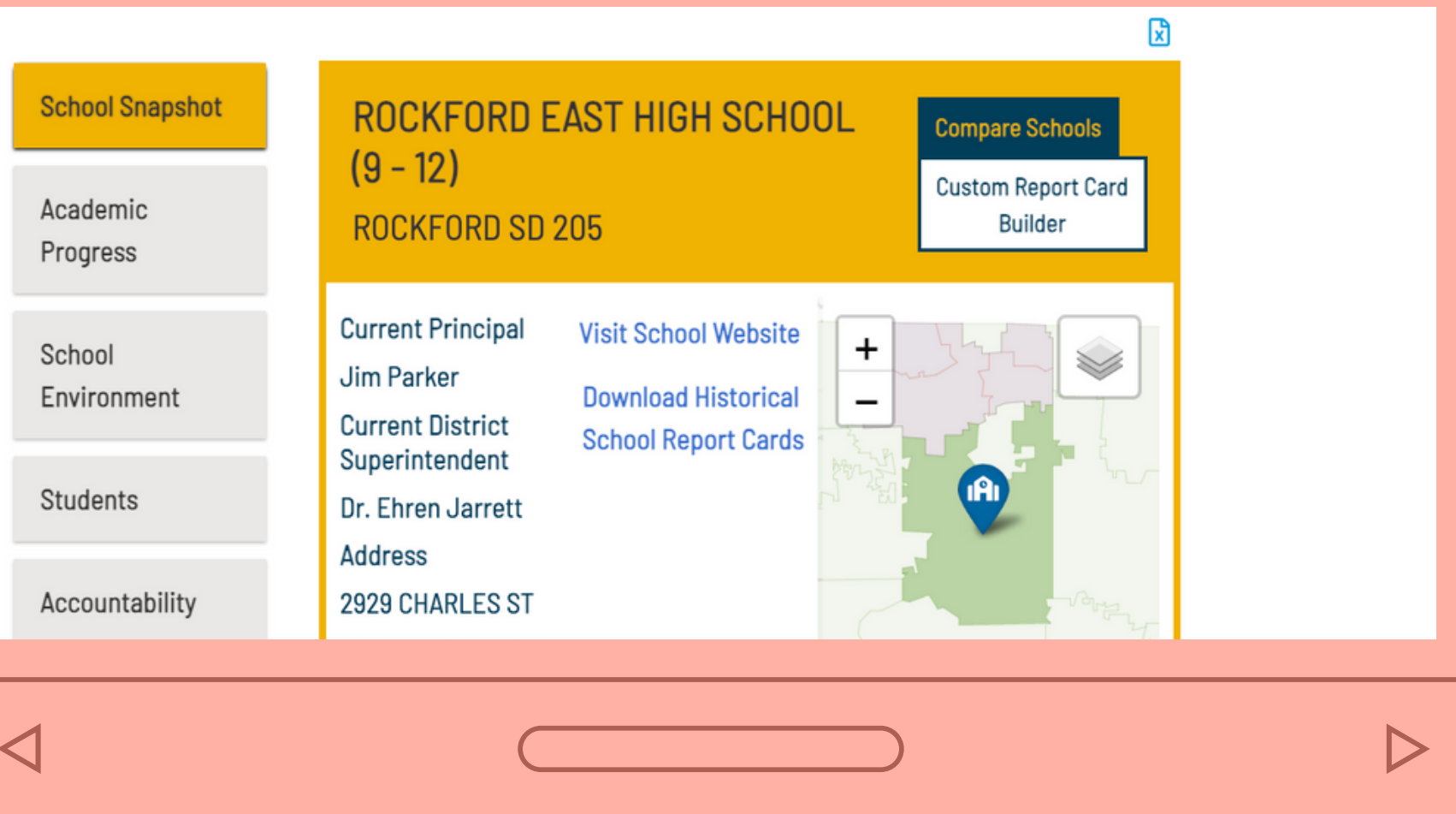
Develop building-level procedures

Conduct a SWOT analysis



East High School

EHS Report Card



The screenshot shows a web interface for the EHS Report Card. On the left is a sidebar with navigation links: School Snapshot, Academic Progress, School Environment, Students, and Accountability. The main content area is titled 'ROCKFORD EAST HIGH SCHOOL (9 - 12)' and 'ROCKFORD SD 205'. It includes a 'Compare Schools' button and a 'Custom Report Card Builder' button. Below this, there is a section for school leadership: 'Current Principal Jim Parker' and 'Current District Superintendent Dr. Ehren Jarrett', with a link to 'Visit School Website'. The address '2929 CHARLES ST' is listed. A map of Rockford, IL, is shown with a location pin and zoom controls. At the bottom of the interface are navigation arrows and a search bar.

Fast Facts About EHS (21-22 SY)

- 1600 students
- Low Performing School
 - 62% Grad. Rate
- 47% Low Income
- 15% Students with IEPs
- 15% English Learners
 - 127 students enrolled 7+ years



What Works



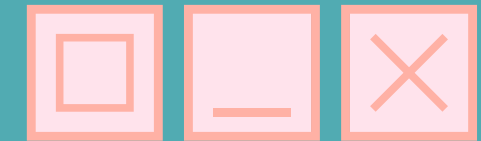
- Strength in numbers (gathering and working with more ESL educators and supporters)
- Developing school structures based on population and needs
- Bridging the gap between school and home
- Connecting students and families with community resources
- Advocating for the family support specialists and the importance of the role
- Intentional PD for the group and connecting with district resources
- Building intentional relationships with local institutions, groups, specific timeline (roll out of tasks)



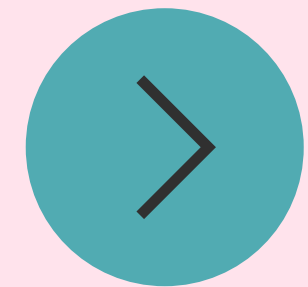
What Works Cont'd



School Counselor Tips



- District/State/Federal Policies
- Equitable Scheduling
- School-Based Resources
- Needs-Based Support through data
 - Enrichment activities, Groups, etc.)
- Be involved
- Advocate, Advocate, Advocate



Areas of Improvement

- Consistent and available translators for ALL languages served
- Increased training in educator preparation programs
- Intentional integration into the American education system
- Multicultural competency
- Improved communication between school/district
- Flexibility!!
- Increase of resources and partnerships (community, district, school, etc)



IMPROVEMENT

Barriers to Assisting ESL Students

Language Barrier

Cultural Barrier

Immigration Status Confusion

Fears of Deportation

Non-accessible Resources

What Helps to Dismantle the Barriers for ESL Students

1 Translators/Bilingual Representatives

2 Knowing what questions to ask

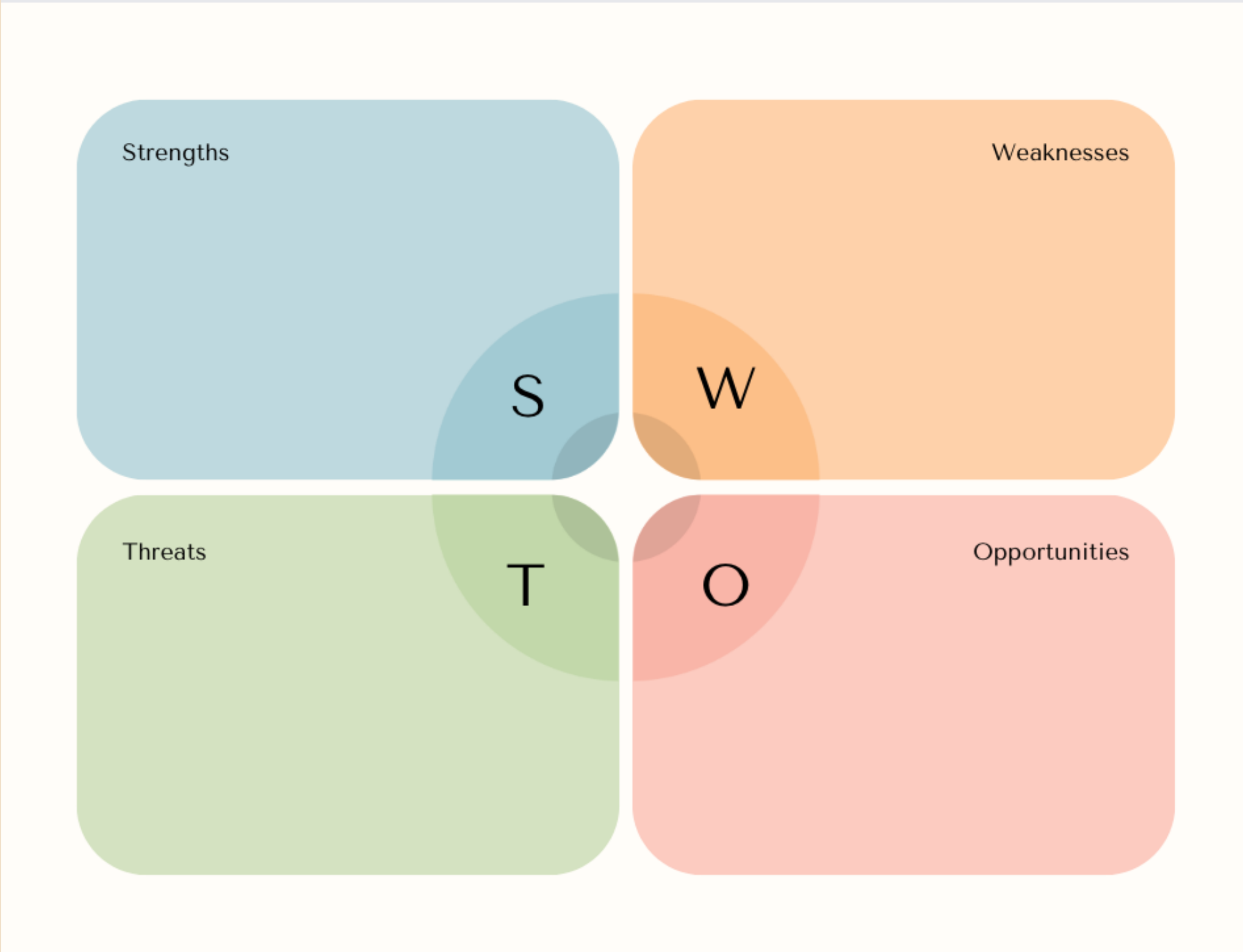
3 Collaboration among community organizations

4 Disbanding harmful misconceptions about the financial aid process

5 Being culturally and technically educated on student populations

🌟 SWOT Analysis

Personal and Professional Development 🔍



ISAC Specific Resources

Spanish materials

**Bilingual parent
coordinators**

**Bilingual ISACorps
members**

**Collaboration with
community organizations**

Resources





Questions?





Thank You!